

The Future of Our Europe

Intercultural Task 1

Target Groups: Classes from different European countries

Task instructions:

In this final task we will try and bring together all the issues that we have been discussing over the past number of weeks. In each working group you will work together with your international partners to create a document suggesting how the European Union can be made more relevant for young people.



1. In your local class, discuss with your classmates and your teacher what 'being European' and 'belonging to the European Union' means to you and to young people in your country.

2. Each class carries out the following short survey with their friends and other young people - collecting information on what 'being European' means to young people in our countries. The questions to ask are:

- ❖ What does 'being European' mean to you?
- ❖ Do you think young people in your country are proud of being in the European Union?
- ❖ In your opinion, what are the good aspects of belonging to the European Union?

❖ In your opinion, what are the negative aspects of belonging to the European Union?

❖ What should the European Union do to be more relevant and more useful for young people?

❖ On a practical level, what impact does belonging to the European Union have on you?

❖ What type of Europe would you like to see in ten years time?



3. Each class should collect all their results in one report (e.g. Survey results from Spain, Survey results from France etc.) and then shares these results with the partners in their working groups. The results of the survey are compared and discussed in the working groups.

4. Finally, in your working groups, you should create a Google Doc document together called “Making European Union relevant for young people”. This document should have a list of suggestions/proposals about how Europe can be more relevant and ‘useful’ for young people.